

E

Bellmont • Huntington • Adams Central • Southern Wells
Norwell • Bluffton • Jay County • Blackford • South Adams

ducation & Early Childhood

EDUCATION & TRAINING: Early Childhood/Education Careers

Belmont



Belmont

POSSIBLE CAREERS:

- KINDERGARTEN TEACHER
- ELEMENTARY TEACHER
- SECONDARY TEACHER
- SPECIAL EDUCATION
- PRESCHOOL TEACHERS
- CHILDCARE WORKERS
- OCCUPATIONAL THERAPISTS
- CHILDCARE DIRECTOR

Kindergarten and elementary school teachers work in public and private schools. They generally work school hours when students are present, and use nights and weekends to prepare lessons and grade papers.

Belmont

COURSES:

- CHILD DEVELOPMENT
- EARLY CHILDHOOD EDUCATION I
- EARLY CHILDHOOD EDUCATION II

- EDUCATION PROFESSIONS I
- EDUCATION PROFESSIONS II

INDUSTRY CERTIFICATION

Child Development Associate (CDA)
(Not yet available)

DUAL CREDIT

Ivy Tech Community College
(Not yet available)

CTSO - Family, Careers and Community Leaders of America (FCCLA) (Not yet available)

JOB OUTLOOK

Employment of **Kindergarten and Elementary School Teachers** is expected to grow by 17 percent from 2010 to 2020, about as fast as the average for all occupations. Growth is expected because of both declines in student-teacher ratios and increases in enrollment.

Source: Bureau of Labor Statistics



CTE Cooperative Serving Adams • Blackford • Huntington • Jay • Wells Counties

For more information:
KEVIN KELLER, AREA 18 DIRECTOR
KKELLER@BHMSD.K12.IN.US



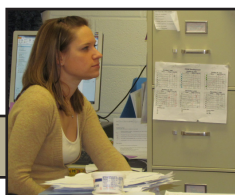
See your school guidance counselor for if your school currently does not offer the classes in which you are interested. There are shared programs among the nine high schools in the Area 18 Career and Technical Education network.

Indiana College and Career Pathway Plan – State Model									
Cluster: Education & Training					Pathway: Education & Early Childhood				
Concentration: Early Childhood Education									
Core 40 with Honors High School Graduation Plan*									
*This is a SAMPLE plan for schools to use in planning. Course sequences and grade level in which courses are offered may vary according to local policies, practices and resources.									
Students should enroll in Indiana Career Explorer, complete interest inventories, and investigate careers in clusters & pathways prior to or during the time they create their individual Pathway Plans.									
SECONDARY	Grade	English/ Language Arts	Math	Science	Health/PE Social Studies	CTE/Career Preparation Courses for this Pathway		Other Elective Courses for this Pathway	
	9	English 9	Algebra I	Biology	Physical Ed; Health req. met with F&CS courses	Preparing for College & Careers; Nutrition & Wellness		Digital Citizenship; Personal Financial Responsibility	World Language
	10	English 10	Geometry	Chemistry	Geography/History of the World or World History/Civilization	Child Development; Advanced Child Development	Interpersonal Relationships;		World Language
	11	English 11	Algebra II	3 rd Core 40 Science	US History	**Early Childhood Education I		Belmont	World Language
	12	English 12	Math or Quantitative Reasoning		Government Economics	**Early Childhood Education II			Fine Arts
State specified Pathway Assessment: Early Childhood Education Pre-PAC and/or Dual Credit Final Exams									
Industry Recognized Certification: Early Childhood Education Pre Professional Certification; Child Development Associate (CDA)									

Postsecondary Courses Aligned for Potential Dual Credit**	
**See individual Course Frameworks for alignment of high school course standards and postsecondary course objectives	
Ivy Tech Community College	
•	ECED 100 Introduction to Early Childhood Education
•	ECED 101 Health, Safety and Nutrition
•	ECED 103 Curriculum in Early Childhood Classroom or ECED 111 Environments for Infant & Toddler
•	ECED 105 CDA Process

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	10	English 10	Geometry	Chemistry	Geography/History of the World or World History/Civilization	Advanced Child Development; Interpersonal Relationships		Content Area Electives	World Language
	11	English 11	Algebra II	3 rd Core 40 Science	US History	**Education Professions I		Belmont	World Language
	12	English 12	Math or Quantitative Reasoning		Government Economics	**Education Professions II		Content Area Electives	Fine Arts
State specified Pathway Assessment: Education Fundamentals Pre-PAC and/or Dual Credit Final Exam									
Industry Recognized Certification: Education Fundamentals Preprofessional Certification									

Postsecondary Courses Aligned for Potential Dual Credit**		
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Ivy Tech Community College	Purdue University	Institution Name TBD
EDUC 101 Intro to Teaching as a Career	EDCI 205 Intro to Teaching as a Career	



JENNIFER MICKEM
Belmont High School

Early Childhood Ed. I prepares students for employment in early childhood education and related careers that involve working with children from birth to 8 years (3rd grade) and provides the foundations for study in higher education that leads to early childhood education and other child-related careers. A project-based approach that utilizes higher order thinking, communication, leadership, and management processes is recommended. The course provides an overview of the history, theory, and foundations of early childhood education as well as exposure to types of programs, curricula, and services available to young children.

Early Childhood Ed. II is a sequential course that builds on the foundational knowledge and skills of Early Childhood Education I, which is a required prerequisite. The course standards parallel the expectations and documentation required for Child Development Associate (CDA) credentialing. These include rigorous levels of self-critique and reflection; performance assessments by instructors, parents, and other professionals; comprehensive assessment of knowledge through a standardized exam; and other professional documentation. Extensive experiences in one or more early childhood education settings are required: a minimum total of 480 hours must be accrued in ECE I and ECE II. Students are monitored in these experiences by the Early Childhood Education II teacher.

Education Professions I provides the foundation for employment in education and related careers and prepares students for study in higher education. An active learning approach that utilizes higher order thinking, communication, leadership, and management processes is recommended in order to integrate suggested topics into the study of education and related careers. Exploratory field experiences in classroom settings and career portfolios are required components. A standards-based plan guides the students' field experiences. Students are monitored in their field experiences by the Education Professions I teacher.

Education Professions II prepares students for employment in education and related careers and provides the foundation for study in higher education in these career areas. The course of study includes, but is not limited to: the teaching profession, the learner and the learning process, planning instruction, learning environment, and instructional and assessment strategies. Extensive field experiences in one or more classroom settings, resumes, and career portfolios are required components. A standards-based plan guides the students' field experiences. Students are monitored in their field experiences by the Education Professions II teacher.