

Jay County • Belmont • South Adams • Southern Wells •
Norwell • Bluffton • Adams Central • Huntington North • Blackford

Broadcasting

ARTS, AV TECH & COMMUNICATION: Radio & TV Broadcasting

POSSIBLE CAREERS:

- TV & RADIO REPORTERS
- CORRESPONDENTS
- SOUND ENGINEERS
- ANNOUNCERS
- FILM & VIDEO EDITORS
- DIRECTORS
- ADVERTISING SALES AGENTS
- NEWS ANALYSTS
- PHOTOGRAPHERS



Jay County



Belmont

Reporters and broadcast news analysts inform the public about news and events happening internationally, nationally, and locally. They report the news for newspapers, magazines, websites, television and radio. In Area 18, students at Jay County and Belmont high schools produce in-house school news shows.



Jay County



Belmont

COURSES:

INTRO TO COMMUNICATIONS
INTRO TO DESIGN PROCESSES
RADIO & TELEVISION I
RADIO & TELEVISION II

DUAL CREDIT:

Not Available at this time in Area 18.
Up to 12 hours for Vincennes University
planned for 2013-14 at Jay County.

TECHNICAL HONORS DIPLOMA

JOB OUTLOOK

Employment of **Broadcast News Analysts** is expected to grow by 10 percent from 2010 to 2020, about as fast as the average for all occupations. Employment of reporters and correspondents is expected to decline moderately by 8 percent from 2010 to 2020. Declines are expected because of the consolidation of news organizations, a decrease in readership of newspapers, and a decline in viewership for many news television shows.



Cooperative Serving Adams • BI <http://www.google.com/url?sa=i&rct=j&q=BROAD>

For more information:
KEVIN KELLER, AREA 18 DIRECTOR
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See your school guidance counselor for assistance if your school currently does not offer the classes in which you are interested. There are shared programs among the nine high schools in Area 18's Career and Technical Education.

Indiana College and Career Pathway Plan – State Model									
Cluster: Arts, AV Technology & Communications					Career Pathway: Web & Digital Communications				
Concentration: Radio & Television					Focus:				
Core 40 with Honors High School Graduation Plan*									
*This is a SAMPLE plan for schools to use in planning. Course sequences and grade level in which courses are offered may vary according to local policies, practices and resources.									
Students should enroll in Indiana Career Explorer, complete interest inventories, and investigate careers in clusters & pathways prior to or during the time they create their individual Pathway Plans.									
SECONDARY	Grade	English/ Language Arts	Math	Science	Health/PE Social Studies	CTE/Career Preparation Courses for this Pathway		Other Elective Courses for this Pathway	
	9	English 9	Algebra I	Biology	Health & Wellness/ Physical Ed	Preparing for College & Careers		Digital Citizenship, Personal Financial Responsibility	World Language
	10	English 10	Geometry	Chemistry	Geography/History of the World or World History/Civilization	**Design Fundamentals	Introduction to Communication	Norwell Blackford	World Language
	11	English 11	Algebra II	3rd Core 40 Science	US History	**Radio & Television I		Jay County Bellmont	World Language
	12	English 12	Math or Quantitative Reasoning		Government/ Economics	**Radio & Television II		Jay County Bellmont	Fine Arts
State specified Pathway Assessments: End of Course Assessments/Final Exams for Dual Credit courses for which you have articulation agreements.									
Industry Recognized Certification: Society of Broadcast Engineers Certification, Final Cut Pro, Final Cut Studio									

Postsecondary Courses Aligned for Potential Dual Credit**	
**See individual Course Frameworks for alignment of high school course standards and postsecondary course objectives	
Ivy Tech	Vincennes University
<ul style="list-style-type: none"> VISC 101 – Fundamentals of Design VISC 105 – Video and Sound VIDT 110 – Production Editing I 	<ul style="list-style-type: none"> DESN 155 – Computer Page Layout MDIA 120 – Sound Production MDIA 140 – Video Production I

Radio and Television I

Radio and Television I focuses on communication, media and production. Emphasis is placed on career opportunities, production, programming, promotion, sales, performance, and equipment operation. Students will also study the history of communication systems as well as communication ethics and law. Students will develop oral and written communication skills, acquire software and

equipment operation abilities, and integrate teamwork skills. Instructional strategies may include a hands-on school-based enterprise, real and/or simulated occupational experiences, job shadowing, field trips, and internship. Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two.

Radio and Television II

Radio and Television II prepares students for admission to television production programs at institutions of higher learning. Students train on professional equipment creating a variety of video projects. Students enrolling in this program should have successfully completed Radio and Television I. During this second-year program students integrate and build on first-year curriculum while

mastering advanced concepts in production, lighting and audio. Intensive laboratory applications are a component of this course and may be either school based or work based or a combination of the two. Work-based learning experiences should be in a closely related industry setting. Instructors shall have a standards-based training plan for students participating in work-based learning experiences.



Jay Today is a daily taped news program that covers news, sports and features - in and out of school. Currently, the program is produced in the a.m. class and shown to the entire school during the lunches. Students research, write, report, announce, run the cameras, produce the graphics, and edit the program at Jay County High School.

TOM RENTSCHLER BELLMONT



Radio & Television Broadcasting I
Radio & Television Broadcasting II, Belmont Now

Providing framework for both the basic and advanced broadcasting classes, Tom Rentschler believes in students having hands-on experiences. The students in the advanced classes take turns producing a bi-weekly school news show, *Bellmont Now*, in addition to creating their own video assignments. Students find stories and video footage and decide the content for their student-run, taped broadcasts. Students use camcorders, video editors and software to assemble their in-class assignments, in addition to the school news program.

LORI REECE JAY COUNTY



Radio & Television Broadcasting I
Radio & Television Broadcasting II, Jay Today

Teaching and assisting her students in their daily production of *Jay Today* school news program is seventh-year broadcasting teacher Lori Reece, a graduate of the Ball State University Telecommunications program of study. "We recently switched the program to HD and may be the only school in the state to be broadcasting in high definition," Reece said. Students work with equipment on a daily basis, including a channel switcher, video editors, computers, camcorders and studio cameras, and microphones.