

The beginning of dreams

Students career-ready to work with ill, infirmed



ABBY PONTIUS

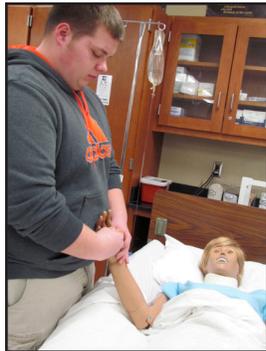
"The best part of this class is the hands-on. I like working with other people and visiting the hospitals."

COURSES

Health Education I

Plans include expanding program to second year with dual credits.

Dustin Evans checks the range of motion of a comatose "patient." Simulations are an integral part of the lessons so students get to practice what they learn in class.



Dental hygiene, part of the training in Health Science Education I, is administered by student Tarick Townsend in the first year of this introductory Career and Technical Education class. The class is offered the last two hours of the day with plans in the works to offer a second, advanced course next year. **Left:** Junior Kaitlin Nuckles doesn't mean to entertain her classmates as she attempts to demonstrate the proper way to put on a gown and gloves to deter the transmission of germs. But the process was more difficult that it looked.



The students were giggling at the two girls up front attempting to demonstrate the proper way to put on a gown and gloves after watching an instructional video.

Kaitlin Nuckles had tied her gown in a knot and no way could she untie it with those gloves.

Nuckles plans on becoming an RN but admits part of the class is "hard because we have to learn to convert the measurements to the

metric system, along with memorizing terms and body parts and how to follow a step-by-step process."

During the afternoon class, first-year teacher Yvette Rouch, a practicing emergency room RN and the school elementary nurse, covers a lot of ground from math and measurements to patient care, germ transmission and preparing her students for the CNA certification test at the end of the year.

The detailed curriculum is a perfect choice for junior Tori Stinson.

"I like how it teaches you what you need to know for college," Stinson said.

"It's a combination of book work and hands-on experiences. I'll have a head start in my nursing studies."

Students like senior Stephanie Plerce examine their eating habits by keeping a *Food Journal* during one unit in class. "I found that I never eat breakfast, and I should," Plerce said.

